



P.V.D.T. COLLEGE OF EDUCATION FOR WOMEN

SNDT Women's University Mumbai.

1, NT Road, New Marine Lines, Churchgate, Mumbai

SLCB MOOCs

DEVELOPMENT OF SCHOOL LEADERSHIP CAPACITIES AND MANAGEMENT SKILLS

A set of 4 Massive Open Online Courses for school Headmasters, Principals, Vice-principals, teachers and pupil teachers who want to become a successful school leader at all levels, coaching center managers, and any other educational professionals.

For more details visit to course website: www.slcmmooc.org

Duration: 16 Weeks (12 April 2021 to 1 August 2021)

Free



United Nations
Educational, Scientific and
Cultural Organization

UNEVOC

International Centre
for Technical and Vocational
Education and Training

supported by
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OER grant programme



ABOUT US

SNDT WOMEN'S UNIVERSITY

SNDT Women's University is the First Women's University in India as well as in South-East Asia. The University was founded by Bharatratna Maharshi Dr Dondho Keshav Karve in 1916 for a noble cause of Women's Education. The first five women graduated in 1921 from this university. The university headquarter is located at Churchgate Campus, Mumbai and the other two campuses of this University are at Juhu, Mumbai and Karve Road, Pune.

PVDT COLLEGE OF EDUCATION FOR WOMEN

PVDT College of Education for Women' started as a department in SNDT Arts College, Mumbai in 1951. In 1959 it was converted into a full fledged college with Marathi and Gujarati medium B.Ed. classes. Since then the college has been actively engaged in teacher training program. It has been preparing women educators for over six decades. Our college is conducted college of SNDT Women's University. It is aided college with qualified and learned faculty.

CHIEF PATRON



**HON'BLE PROF. SHASHIKALA WANJARI,
VICE CHANCELLOR, SNDT WOMEN'S UNIVERSITY,
MUMBAI.**

COURSE DIRECTOR



**Dr. MEENA P. KUTE,
Principal**

COURSE COORDINATOR



**Dr. MAHESH H. KOLTAME,
Assistant Professor**



ABOUT MOOC

The Institute has designed and developed a set of 4 micro Massive Online Open Courses (MOOCs) on “Development of School Leadership Capacities and Management Skills”. All four MOOCs have weightage of 1 credit each, 20 online hours and all together a 4 credit, 80 online Hours course. The main focus of this course is the Capacity building of school leaders at all levels. The course recognizes school leaders who occupy a pivotal role in the transformation of school or any other learning organization. The main objective of this course is to empower school Headmasters, Principals, Coordinators, and any other educational managers as a leader with the knowledge, skills, confidence with a positive attitude to ensure the expected learning outcomes to every child and accelerate equitable, quality education. In this perspective developing the school leaders who understand their comprehensive role and efficacy, improve their child-centered pedagogical understanding to lead the classroom instructional processes by the fellow teachers, become aware of child rights, and make them enable to create a conducive classroom environment, and establish an effective partnership.

The course will be delivered in a fully online asynchronous and synchronous mode.



COURSE OBJECTIVES

- To develop vision in school leaders for improving the schools learning environment and management.
- To develop enthusiastic, open-minded democratic leadership abilities in school leaders.
- To enable the school leaders to use extensive leadership knowledge to solve school level problems.
- To enable school leaders to collaborate with community resources and various stakeholders.
- To enable school leaders to develop the culture of innovation through different systems and processes.



EXPECTED LEARNING OUTCOMES

At the end of this course learner will be able to...

- use extensive leadership knowledge to solve school level problems;
- lead teaching-learning process;
- collaborate with community resources and various stakeholders.
- develop the culture of innovation through different systems and processes.



Who Should Participate?

Practicing school principals, Vice Principals, Headmasters, and Supervisors at different levels, interested practicing Teachers those who want to be a principal. Interested Pupil teachers, coaching center's Managers, educational policy designers and other educational professionals.

Language: English (Students can submit their comments, assignments in Hindi or Marathi also)



Assessment and Grading

- SLCB MOOCs you learn for free. And, you pay minimum fees if you want to get your study recognized as formal academic assessment.
- Our formal assessment, grading services are optional.
- **Graded and non graded assessment will be used for assessment and grading.**

Graded Assessment: Total 25 Marks for each MOOC, 4 Quizzes with 5 items and five marks each ($4*5=20$), 1 Assignments with 5 marks each (5)

Non graded assessment: Discussion forums, Reflective learning diary.

Grading scheme:

Scale	Grade	Achievement
90-100	O	Completion certificate with respective grade
80-89	A+	Completion certificate with respective grade
70-79	A	Completion certificate with respective grade
60-69	B+	Completion certificate with respective grade
50-59	B	Completion certificate with respective grade
0-49	C	No Certificate



Certification

Certification is optional and it is available with minimum assessment and grading fees as follows:

- Fees: 350/- per MOOC or 1100 for all 4 MOOCs together.
- **Certificate of Completion requires a minimum 50% score in graded assignments along with active participation in discussion forums and other non-graded learning activities.**

MOOC 01 : The Perspective of School Leadership




Course Schedule


4 Weeks (In between 12 April to 1 August 2021)

Week 1: In first week learner will understand the School Leadership: Multiple Roles and identities

 Reading Self learning e-Handbook-1 Unit 1


 3 short interactive video presentations.


 1 non graded scenario-based or reflective discussion

 5 point Graded Quiz.

Week 2: in second week learner will understand the School as a Learning Organization


 Reading Self learning e-Handbook-1 Unit 2


 2 short interactive video presentations.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 3: in third week learner will understand how to develop a vision for School.

 Reading Self learning e-Handbook-1 Unit 3

 1 School teacher's Interview.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 4: in fourth week learner will understand how to transform school as learning organization.

 Reading Self learning e-Handbook-1 Unit 4

 2 short interactive video presentations..

 1 non graded scenario-based or reflective discussion

 5 point Graded Quiz.

Graded Assignment with 5 points


MOOC 02: Leading Teaching-learning process





Course Schedule


4 Weeks (In between 12 April to 1 August 2021)

Week 1: In first week learner will understand Child - Centered Pedagogy.


 Reading Self learning e-Handbook-2 Unit 1


 3 short interactive video presentations.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 2: In second week learner will understand how to create Conducive Teaching-Learning Environment.


 Reading Self learning e-Handbook-2 Unit 2


 4 short interactive video presentations.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 3: In third week learner will understand how to lead teaching-learning process in school.


 Reading Self learning e-Handbook-2 Unit 3


 1 principal's Interview.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 4: In fourth week learner will understand how to enrich Teaching-Learning Process Beyond the classroom.

 Reading Self learning e-Handbook-2 Unit 4

 3 short interactive video presentations..

 1 non graded scenario-based or reflective discussion

 5 point Graded Quiz.

Graded Assignment with 5 points


MOOC 03: Leading Team and Building Partnership





Course Schedule

4 Weeks (In between 12 April to 1 August 2021)

Week 1: In first week learner will understand how to Build Teams and promote team work.


 Reading Self learning e-Handbook-3 Unit 1


 2 short interactive video presentations.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 2: In second week learner will understand how to play key role as a team leader.


 Reading Self learning e-Handbook-3 Unit 2

 2 short interactive video presentations.


 1 non graded scenario-based or reflective discussion

 5 point Graded Quiz.

Week 3: In third week learner will understand how to build Home-School Partnership.

 Reading Self learning e-Handbook-3 Unit 3


 2 short interactive video presentations.


 1 non graded scenario-based or reflective discussion

 5 point Graded Quiz.

Week 4: in fourth week learner will understand how to Work efficiently with the Community and system.

 Reading Self learning e-Handbook-2 Unit 4

 1 short interactive video presentations..

 1 non graded scenario-based or reflective discussion

 5 point Graded Quiz.

Graded Assignment with 5 points


MOOC 04 : Leading Innovation at School





Course Schedule


4 Weeks (In between 12 April to 1 August 2021)

Week 1: In first week learner will understand how to transform structures and curriculums of the school through continuous innovation.


 Reading Self learning e-Handbook-4 Unit 1

 2 short interactive video presentations.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 2: in second week learner will understand how to develop the culture of innovation in school through different systems and processes.


 Reading Self learning e-Handbook-4 Unit 2


 2 short interactive video presentations.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 3: in third week learner will understand how to facilitate transformation in school through innovative actions.


 Reading Self learning e-Handbook-4 Unit 3


 2 principal's Interview.


 1 non graded scenario-based or reflective discussion


 5 point Graded Quiz.

Week 4: in fourth week learner will understand Issues and challenges facing the school leadership.

 Reading Self learning e-Handbook-4 Unit 4

 1 short interactive video presentations..

 1 non graded scenario-based or reflective discussion

 5 point Graded Quiz.

Graded Assignment with 5 points

Our Team

Course Instructors



Dr. Meena P. Kute
Principal,
PVDT College of Education for women



Dr. Pradnya Wakpainjan
Associate professor & Head
Department of Education, SNDT
Women's University, Mumbai.



Dr. Mahesh H. Koltame
Assistant professor,
PVDT College of Education for women



Dr. Ganesh A. Chavan
Assistant professor,
PVDT College of Education for women



Mrs. Pratibha G. Ursal
Assistant professor,
PVDT College of Education for women



Dr. Rekha Chavan
Assistant professor,
Department of Education, SNDT
Women's University, Mumbai.

Our Team

Expert Course Content Developers

Dr. Sanjay Shedmake

Associate Professor, P.V.D.T. College of Education for Women, SNDT Women's University, Mumbai.

Dr. Bhupendra Bansod

Librarian, P.V.D.T. College of Education for Women, SNDT Women's University, Mumbai.

Dr. Siddharth Ghatvisave

Assistant Professor, P.V.D.T. College of Education for Women, SNDT Women's University, Mumbai.

Dr. Pravin Kale

Assistant Professor, P.V.D.T. College of Education for Women, SNDT Women's University, Mumbai.

Dr. Amol Ubale

Assistant Professor, P.V.D.T. College of Education for Women, SNDT Women's University, Mumbai.

Mr. Rakesh Ramraje

Assistant Professor, P.V.D.T. College of Education for Women, SNDT Women's University, Mumbai.

Dr. Annpurna Madhuri

Centre Coordinator, SMIORE Academy for Teacher Training, Sandur, Karnataka.

Dr. Aarti Yadav

Assistant professor, Department of Education, Central University, Haryana.

Miss. Jyoti Rane

Head-Mistress, SSM Mohanbai Chunilal Mehta, Girls' High School, Kalachauki, Mumbai.





Contact Us

P.V.D.T. COLLEGE OF EDUCATION FOR WOMEN

SNDT Women's University Mumbai.

1, NT Road, New Marine Lines,
Churchgate, Mumbai - 400020

Phone 022-22063267

For more details visit to course website:

www.slcbmooc.org

Contact to Course coordinator

Dr. Mahesh H. Koltame

Mob. 9923917066

E-mail: mooc.slcb@gmail.com

Registration link

<https://slcbmooc.org/enrol/>